



# Kindergarten Orientation Stocklmeir Elementary 2009

Ms. Dudte

Ms. Gates

Ms. Kirk

Ms. Lee

Ms. Pathan

Ms. Shen

Ms. Tsunekawa



# Kindergarten Readiness

- What you can do now to prepare your child to be emotionally, socially, behaviorally, and academically successful in Kindergarten



# Is my child ready?

## Social-Emotional

- Interacts positively
- Stays on task for 15 minutes or longer
- Responds to verbal and non-verbal cues
- Manages strong emotions

## Communication

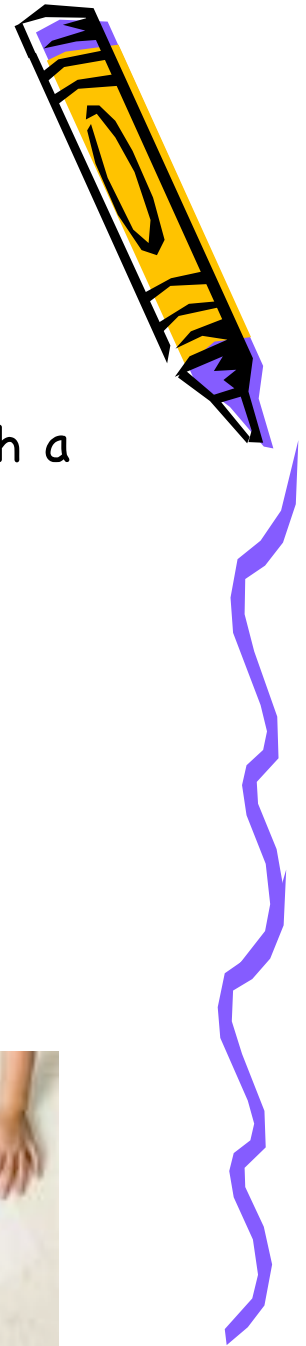
- Asks questions and responds in conversation with others
- Understands directional words
- Communicates needs through words or gestures
- Follows directions involving 2 or 3 steps

## Mathematics

- Counts number of objects in small groups
- Recognizes and duplicates simple patterns
- Identifies and names common shapes, colors, numbers
- Sorts objects by two or more characteristics



# Is my Child Ready?



## Physical & Motor Development

- Demonstrates independence with self-care tasks
- Demonstrates fine muscle control
- Attempts to write letters in their own name beginning with a capital letter
- Demonstrates large muscle control and coordination

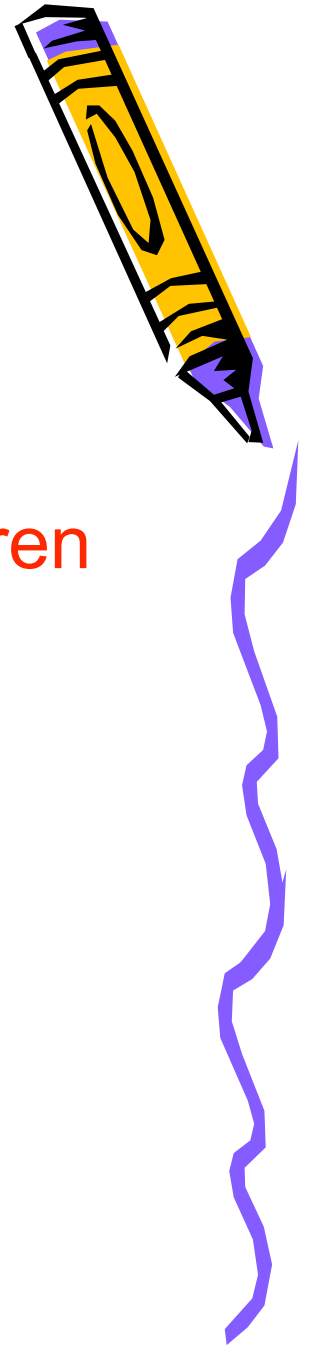
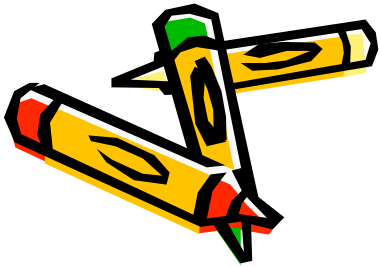
## Literacy & Print Knowledge

- Recognizes own name in print
- Recognizes and names some letters
- Begin to associate sounds with letters and/or words
- Retells a simple story
- Hears and make rhyming words
- Uses scribbles, shapes, pictures, or dictation to represent thoughts or ideas
- Concept of print and book awareness



# What Can I do?

- Read, Read, Read with your child
- Provide play experiences with other children
- Make the most of family time
- Talk about things your child will learn in school



# A Typical Day in Kindergarten

## AM Small Group Time (8:30-10:20)

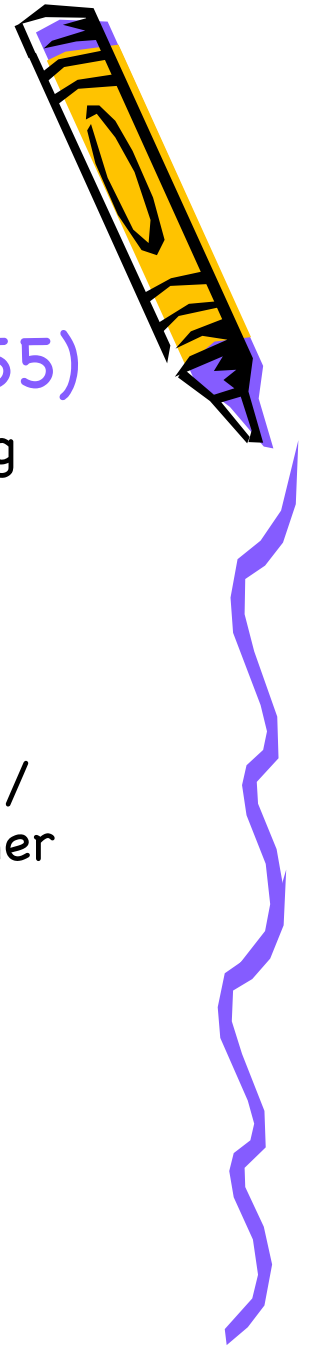
- 8:30 Morning Message, Songs, Read Aloud, Phonics
- 8:50 - 9:45 Centers - Language Arts, Math, Computer Time, Science, Social Studies (Fridays - P.E. Centers)
- 9:45 - 10:00 The Daily News
- 10:00 - 10:20 Restrooms / Snack Recess



A Typical Day cont'd

## Overlap/AM and PM together (10:25–11:55)

- 10:25 P.M. Class Arrives – Attendance / Calendar / Flag Salute / Sharing / Read Aloud
- 11:00 Computer Lab, Music Class, Library, Art
- 11:25 Free Choice Time (Computers /Writing or Drawing / Pretend Play / Building Blocks /Magnets/ Puzzles / other centers related to the theme being studied)
- 11:55 A.M. dismissal

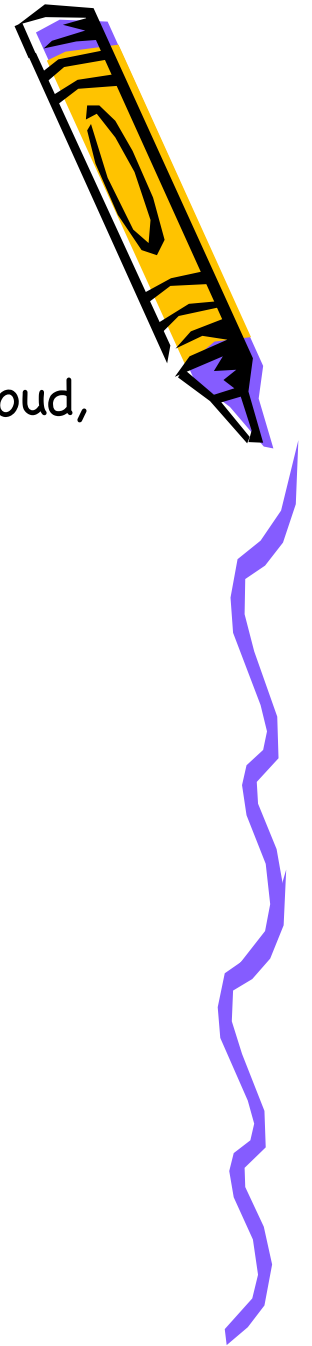


A Typical Day cont'd

## PM Small Group Time (12:00–2:35)

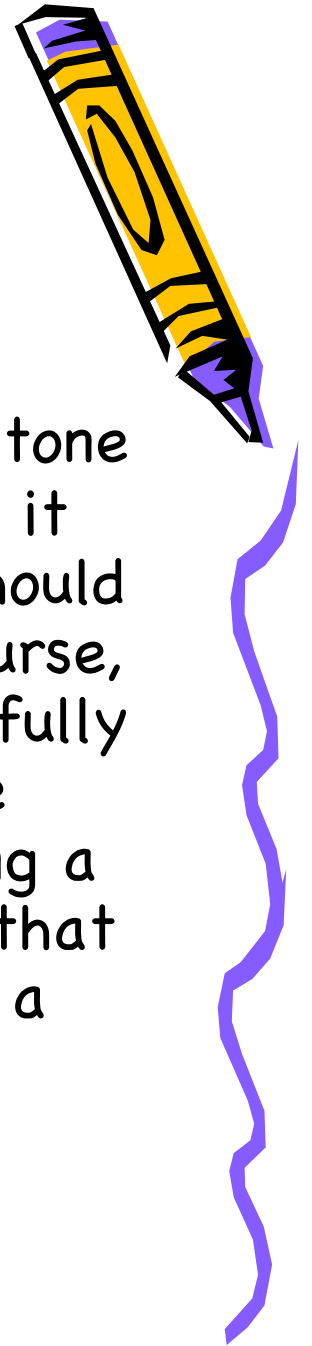
- 12:00 Afternoon Message for P.M. Class, Songs, Read Aloud, Phonics
- 12:15 – 1:00 Restrooms / Lunch for P.M. Class
- 1:00 – 2:15 Centers
- 2:15 Room News/Recap of day's activities
- 2:30 Clean up

2:35 P.M. dismissal



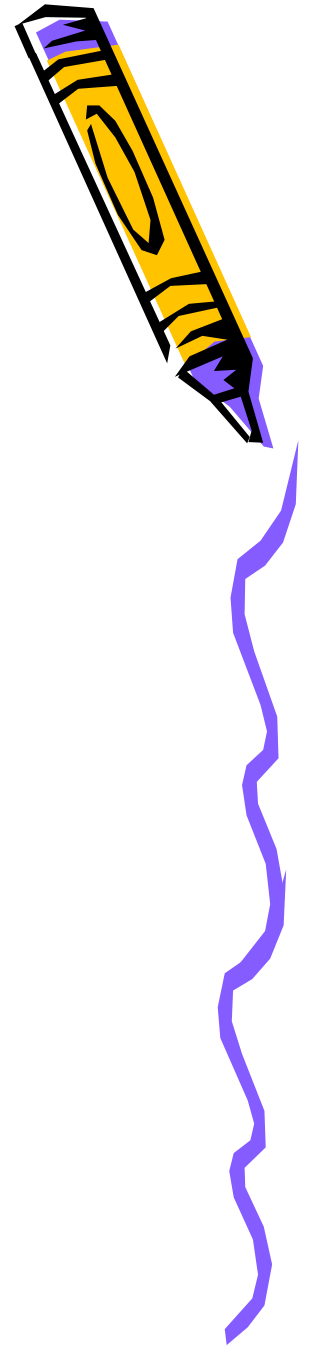
# What to expect in Kindergarten

Although kindergarten is an integral stepping stone between preschool and the elementary grades, it is important to remember that kindergarten should be fun, engaging and full of adventure. Of course, we plan to ensure that your little one will be fully prepared for the academic challenges that are coming up but we also are dedicated in creating a peaceful, loving and exciting classroom family that will create life long learners as well as foster a community spirit.



We hope to build this type of learning community through activities such as:

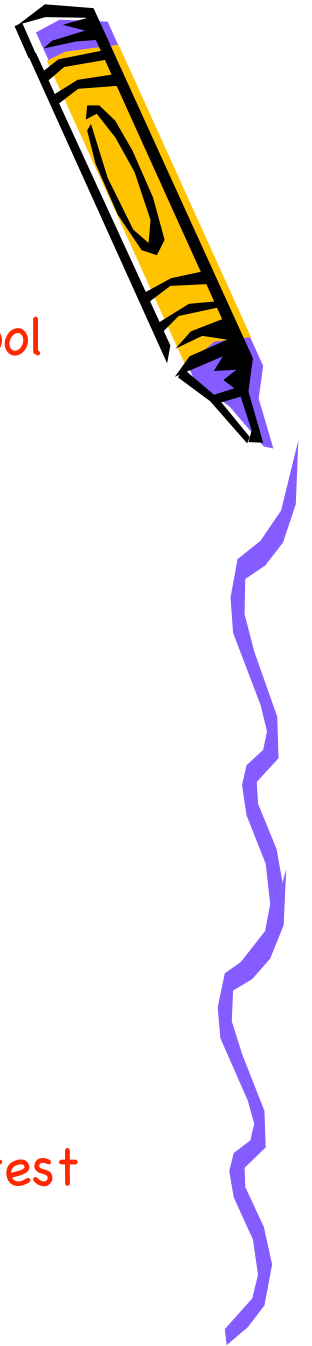
- Interesting and Engaging Curriculum
- Developmentally appropriate centers
- Field Trips
- Physical Education Courses
- Art Lessons
- Weekly Music Class
- Weekly Computer Class
- Weekly Trips to the Library
- Grade Level Sing Along
- Science Centers
- Cultural Awareness activities
- Class parties



# Parent Volunteer

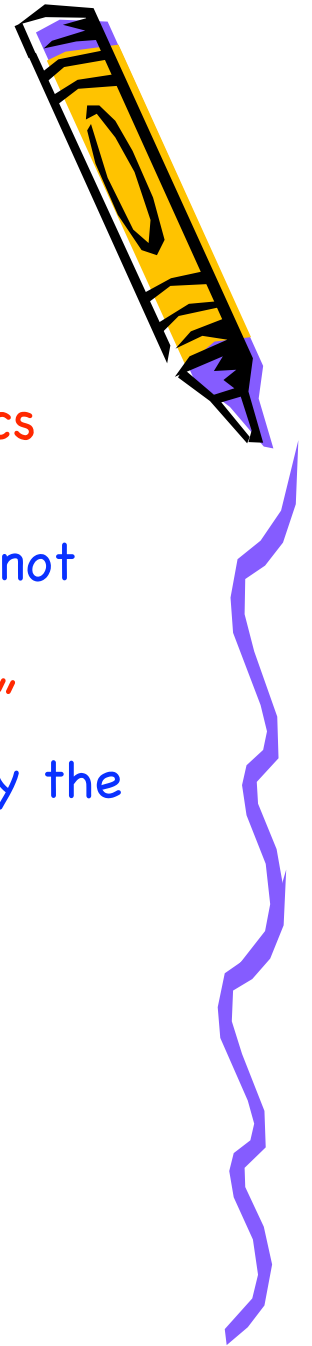
- We will have volunteer sign ups during the back to school night
- Some volunteer positions are :
  - Room parents
  - Library support
  - Computer lab support
  - Field trips
  - Filing paper in students' folders
  - Panda folder
  - Support with centers

Volunteers helping in the classroom must submit a TB test result to the office . This is a district requirement.



# Teacher Collaboration and Teaching Styles

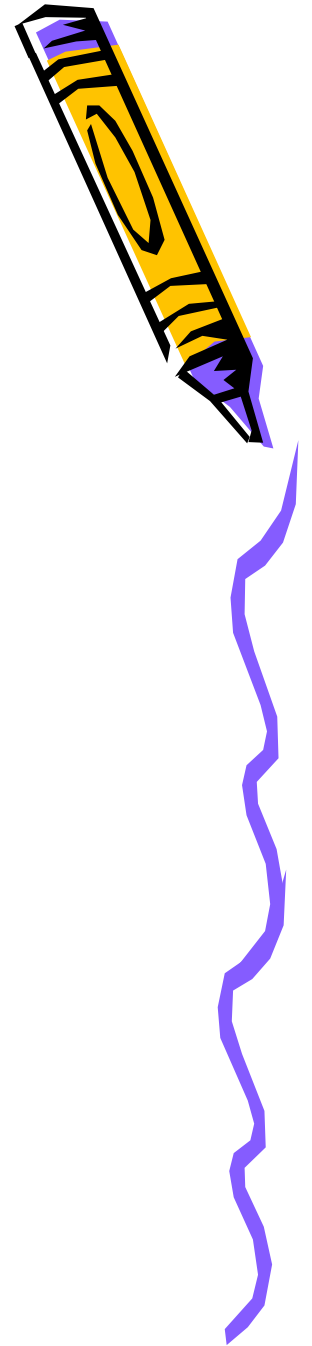
- All teachers plan together for common themes and topics taught in the curriculum throughout the year
- Similar activities are carried out in classrooms, but are not all identical
- Teachers deliver the topics in their own teaching "style"
- All students will receive the same content instruction by the end of the Kindergarten school year which meet the California Kindergarten Standards.



# Supply List

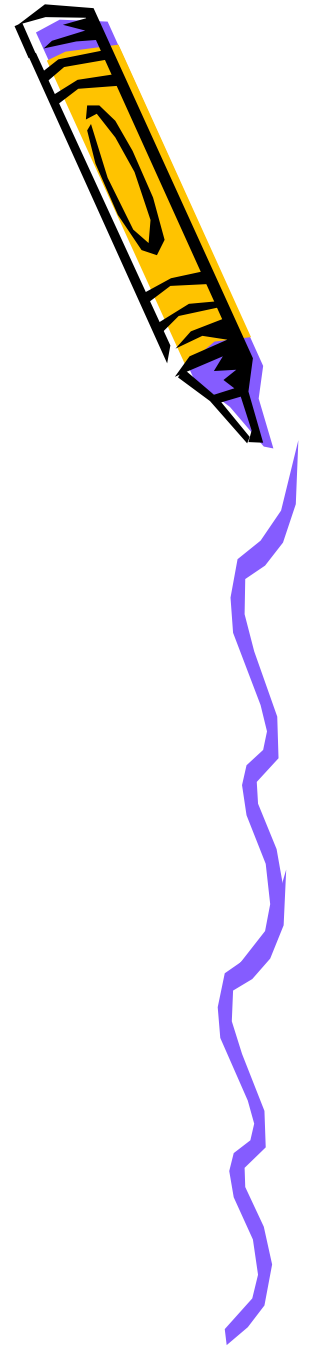
## All students

- 1 dozen JUMBO glue sticks
- 1 set of thick crayola markers
- 1 set of thin crayola markers
- 1 container of baby wipes
- 1 container of Clorox wipes
- 1 pair of Fiskars brand round tipped scissors
- 1 plain PAPER folder (2 pocket, no designs)
- 1 plain PLASTIC folder (3 pronged, 2 pocket, no designs)



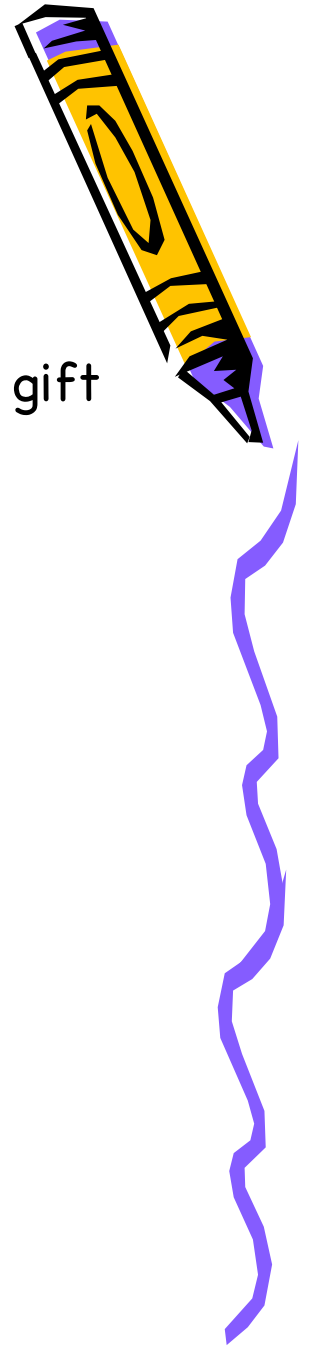
## Boys

- 1. 1 bottle of hand sanitizer
- 2. 1 bag of big cotton balls
- 3. 1 scotch tape refill
- 4. 1 pack of clear plastic cups



## Girls

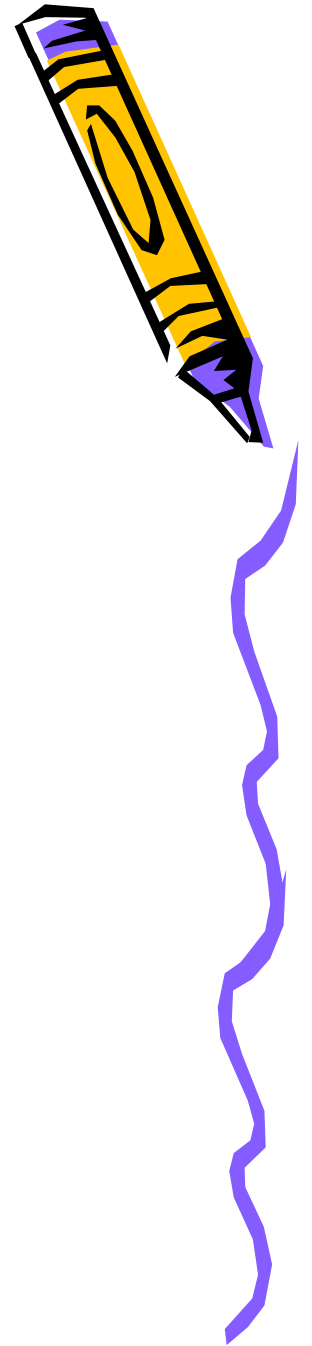
- 1. 1 bottle of hand soap
- 2. 1 pack of assorted colored tissue paper (for gift wrapping)
- 3. 1 box of a dozen yellow #2 pencils
- 4. 1 pack of name tags



# Open Classroom

Wednesday August 19<sup>th</sup> 2:00p – 2:30p

- Meet the teacher (not a conference time)
- View the classroom
- Meet the families
- Drop off supplies
- Take pictures
- Explore the campus



# School-Wide Policies

- Caring School Community
- School rules
- Zero tolerance
- Kinder readiness, gift of time

